

Mastering Physics Prerequisites  
Solving for an Unknown Value  
Problems 11-15

11. A mass spectrometer is an instrument that identifies what ions are in a sample by heating them up and shooting them into a magnetic field at a speed of 20,000 m/sec. The lighter particles curve in tight circles and the heavier particles curve in larger circles.

When analyzing a tooth sample, the calcium ions curve in a circle of 4.2 centimeters.

a) Calcium has an atomic mass of 40.1 grams per mole, and a mole is  $6.02 \times 10^{23}$ . what is the mass of a single calcium atom?

b) A scientist needs to calibrate the magnetic field strength of the instrument and she determines that a doubly ionized calcium curves in a circle with a radius of 4.2 cm. The equation she develops is

$$(2 \times 1.60 \times 10^{-19} \text{ C})(4.2 \text{ cm})B = m (20,000 \text{ m/sec})$$

where  $m$  is the mass of the ion. Solve this equation for the magnetic field  $B$ . Note that a

$$\frac{\text{N} \cdot \text{sec}}{\text{C} \cdot \text{m}}$$

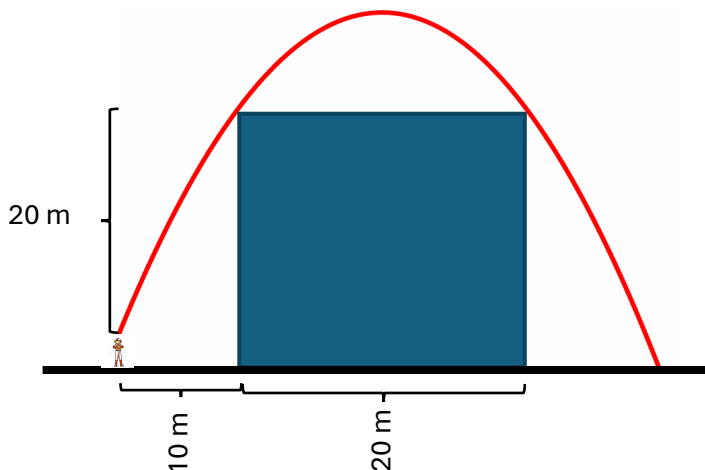
is a Tesla, which is a unit of magnetic field, and a N is a  $\text{kg} \cdot \text{m}/\text{sec}^2$

12. When calculating the path differences for wave interference involving double-slits, you often have to solve an equation such as

$$\sqrt{x^2 + (24 \text{ ft})^2} - 20 \text{ ft} = x$$

Solve this equation for  $x$ .

13. Dean is trying to determine the minimum speed at which he has to throw a baseball in order to get it over the dorm. He has two equations for the motion of the ball, which are given below.



$$20 \text{ m} = \frac{1}{2}(-10 \text{ m/sec}^2)t_{edge}^2 + v_{iy}t_{edge}$$

$$v_{iy} = (10 \text{ m/sec}^2)2t_{edge}$$

There are two unknowns,  $v_{iy}$  and  $t_{edge}$ . Solve for each.

14. The track for the single luge contains numerous turns with very steep banks. These sleds can get up to 140 km/hr on the iced tracks. A physics student is trying to determine the forces on the luger when going through a turn of radius 30 meters that is banked at  $60^\circ$  when traveling at 140 km/hr. He comes up with the following two equations,



$$F_N \sin 30^\circ - F_{fr} \sin 60^\circ - 1000 \text{ N} = 0$$

and

$$F_N \cos 30^\circ + F_{fr} \cos 60^\circ = 5041 \text{ N}$$

Solve for both  $F_N$  and  $F_{fr}$ .

15. When solving for the forces on a car that is executing a turn on a banked road, a student has the following force equations – one from the horizontal direction and the other from the vertical direction.

$$F_N \sin 10^\circ + F_{fr} \cos 10^\circ = 5993 \text{ N}$$

$$F_N \cos 10^\circ = 15,000 \text{ N} + F_{fr} \sin 10^\circ$$

Solve for both  $F_N$  and  $F_{fr}$ .